TRAD 104  SONORA: A Description of Place in Arid America

School of Architecture, CALA  The University of Arizona
Online        Summer, 2011  Credit Hours: 3

The Course will utilize its D2L site for all communications.

The first step you should take as a student in this class is to forward your D2L email to your most-used email account. See instructions at the end of the syllabus.

INSTRUCTOR:
Wendy Lotze, MLA
Contact: wlotze@email.arizona.edu
Office Hours: Skype Office Hours as scheduled(see below)

COURSE TOPICS AND STRUCTURE:
The course will focus on the Sonoran Region and its relationship to Mexico as well as the American Southwest. This will include the natural history, geology, archaeology, ethnography, geography and material culture, with special emphasis on vernacular architecture, appropriate urbanism, and sustainability issues for this arid region. The readings will begin during the first week of the course, and you are expected to keep up with the reading assignments, as they are the essence of the course, and your comprehension of the content will be tested in four exams. Topics from the readings will be reinforced through an online group discussion each week.

Students will engage in three self-guided field trips to a variety of locations which reinforce concepts covered in class and represent the unique character of the Sonoran region. Written reports will record these experiences, as well as providing and opportunity for further exploration of the personal impact of the class. Writing skills will be honed through peer review.

REQUIRED TEXTBOOKS:
In order of their use in the class (we will be reading from 1 text at a time in the following order):

- A Natural History of the Sonoran Desert, Arizona Sonoran Desert Museum
- Gathering the Desert, Gary Nabhan, University of Arizona Press
- The Pimería Alta, James Officer et al, Southwestern Mission Research Center

This text can be difficult to find at online dealers. However, we are able to obtain copies through the SMRC in this way: “Those students who prefer or need to order online can do so by contacting us by email at: membership@southwestmissions.org. We will then direct them to the membership page of our website, where they should choose the membership category of “Student” and pay a total (by credit card) of $17.90 (includes the book’s retail of $12.95 plus $4.95 shipping). The amount will tell us that they are buying the book, rather than asking to become members (although they’re welcome to do that, too!).

If students would like to save the shipping cost and pick up a copy of the book here on campus, they should contact us at the same email: membership@southwestmissions.org, state that they would like to pick up a copy, and wait for my response. They can come to my office to pick one up, but I want to be sure that they come while I’m here—there will not be anyone else who can handle the transaction. They can pay by cash or check, but not by credit card – we have that capability online only.”

- Sonora, An Intimate Geography, David Yetman, University of New Mexico Press
COURSE OBJECTIVES AND EXPECTED LEARNING OUTCOMES:

- Provide the student with an entrada, (entrance) into the landscape and primary tri-societal cultures (Euro, Indio and Mestizo) of the Sonoran Region and Mexico. Hopefully, a personal encuentro (encounter) with the region will occur.
- Inspire within the student an increased awareness of his/her position within this physical and cultural landscape.
- Assist the student in the development of writing communication skills related to the subject and as part of the General Education Elective requirement.
- While this course will be taught in English, students will be exposed to certain Spanish terms of the Sonoran Borderlands, and they will be expected to retain a high percentage of this vocabulary.

ASSIGNMENTS:

Readings and Exams
The schedule for readings is as posted in the course calendar. Due to the shortened schedule for the summer session, it is absolutely essential that students keep to this schedule as closely as possible. Discussions and exams will relate to these readings.

There will be four exams on the D2L site, according to the posted schedule. Each of these exams will cover the previous section’s readings. Study guides will be distributed two school days prior to the quiz to assist in your preparation.

All exams are closed book, meaning that students are on the honor system to not consult their texts or any other resources while taking the exam. Consulting outside resources during the exam is equivalent to cheating and will be subject to the University’s Code of Academic Integrity (see below).

Only in extreme circumstances will a student be allowed to make up an examination, only after having notified the instructor prior to the exam and/or providing a valid justification, i.e., medical excuse.

Discussions
Students are required to participate in online discussions three times per week. Discussion topics are posted on Monday, Wednesday and Friday, and participation for each discussion will be “graded” Tuesday, Thursday and Saturday at 5pm. Discussion posts made after this time will not be counted for points. There are no exceptions – this is an online class and discussions are equivalent to attendance. Non-participation in the discussions could result in being removed from the course or a failing grade.

Additional information about the substance and format of these discussions is available in the Guide to Online Discussions in the Course Documents section of the course content on the D2L site.

Self-Guided Field Trips and Reports
Students are required to make three self-guided field trips from a list of recommended locations. Field notes must be kept during the visit and later translated into a three to four page, doubled spaced, type-written interpretive report on the place visited. See class schedule (below and online) for report due dates. This exercise is designed to fulfill two objectives: to provide evidence of a perception and a critical understanding of a place or reading, as well as to develop writing skills pertinent to the core curriculum/general education requirements of the University. The field visit must be conducted during the weeks of the course – it is not acceptable to write reports of visits completed prior to the course dates.
Full details about the field trips and reports are given in the document Guide to Field Trips and Reports in the Course Documents section of the course content on the D2L site.

Writing tutoring may be obtained, free of charge, at the Writing Center in Bear Down Gym. See web site: http://english.arizona.edu/index_site.php?id=287

POLICIES:

Expectations:

- All work is to be submitted on time. Exceptions will only be offered to those who make arrangements in advance and provide sufficient reason for an extension of the deadline.
- Students are entirely responsible for being familiar with the workings of the D2L site. We highly recommend the online tutorials available here: http://help.d2l.arizona.edu/students/home
- All submissions from students will be in Microsoft Word or Adobe PDF format unless otherwise noted in the assignment. Mac and other non-Windows system users will need to double check that their file formats are readable for the instructors prior to the due date.
- The instructors will use D2L email to communicate with the class. We highly encourage all participants to forward their D2L email accounts to their general university email account or outside personal account. Instructions for this process can be found here: http://help.d2l.arizona.edu/students/email.

Before emailing the instructors, check the FAQ and the “Questions for the Instructor” discussion on D2L. If the answer to your question appears in either of these places, it will delay the response and will likely get only a link to the appropriate response. When you do email the instructors directly, be sure to be thorough in your question and include your full name.

Grading:

All work will be graded on a point system, as described below:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Total Points</th>
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<tbody>
<tr>
<td>Reports 3@ 15 points each</td>
<td>45</td>
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<tr>
<td>4 Exams @ 10 points each</td>
<td>40</td>
</tr>
<tr>
<td>Discussion Participation</td>
<td>15</td>
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<tr>
<td>Total</td>
<td>100%</td>
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Final grades will be based on the following:

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<thead>
<tr>
<th>Grade</th>
<th>points</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100</td>
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<td>B</td>
<td>80-89</td>
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<td>C</td>
<td>70-79</td>
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<td>D</td>
<td>60-69</td>
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<td>E</td>
<td>60 or below</td>
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Extra Credit may be assigned at the discretion of the instructors.

ADDITIONAL RESOURCES:

Arid Lands Newsletter http://ag.arizona.edu/OALS/ALN/ALNHome.html
Arizona State Museum – Campus http://www.statemuseum.arizona.edu/
Arizona Historical Society, 949 E. 2nd St., Tucson http://www.arizonahistoricalsociety.org/
Center for Desert Archaeology http://www.centerfordesertarchaeology.org/
Defining the Southwest – Arch. & Urbanism http://adobe.arizona.edu/
Environmental Research Lab, 2601 E. Airport Dr., Tucson http://ag.arizona.edu/azaqua/erlhome.html
Saguaro National Park http://www.nps.gov/sagu/index.htm
Most National Parks, Monuments and Forests have bookshops. These can be a wealth of valuable information.
STATEMENTS:

Subject to Change
With the exception of the grade policies, parts of this syllabus are subject to change with advance notice, as deemed appropriate by the instructor.

RETENTION OF WORK:
The University has the right to retain any student work whether it is for display, accreditation, documentation or any other educational or legal purpose.

ACADEMIC POLICIES:
Academic policies for this course can be found in The University of Arizona 2010-2011 General Academic Catalog. Refer specifically to the section titled “Code of Academic Integrity” for the principles, policies and procedures governing issues of academic integrity. More detailed information can be found at http://deanofstudents.arizona.edu/codeofacademicintegrity or in the Dean of Students office, Rm. 203 Old Main. Policies against plagiarism, etc., also can be found within Student Code of Academic Integrity.
COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Unit</th>
<th>Course Title</th>
<th>Dates</th>
<th>Readings</th>
<th>References</th>
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<tr>
<td></td>
<td></td>
<td>6/13</td>
<td>Exam for Unit 1 (available on D2L from 8am to 8pm)</td>
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<tr>
<td>Unit 2</td>
<td>Gathering the Desert – Native Peoples and Sonoran Agriculture</td>
<td>6/14 – 6/21</td>
<td>GATHERING THE DESERT – Pages: 3 – 182</td>
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<td>6/15</td>
<td>Field Trip Report 1 due in Class drop box by 8pm</td>
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<td>6/21</td>
<td>Exam for Unit 2 (available on D2L from 8am to 8pm)</td>
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<td>6/29</td>
<td>Exam for Unit 3 (available on D2L from 8am to 8pm)</td>
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<td>6/27</td>
<td>Field Trip Report 2 due in Class drop box by 8pm</td>
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<tr>
<td>Unit 4</td>
<td>An Intimate Geography</td>
<td>6/30 – 7/7</td>
<td>SONORA: AN INTIMATE GEOGRAPHY- Pages: 3 - 228</td>
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<td>7/7</td>
<td>Field Trip Report 3 due in Class drop box by 8pm</td>
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<td>7/7</td>
<td>Last Day of Classes</td>
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<td>7/8</td>
<td>Exam for Unit 4 – (available on D2L from 8am to 8pm)</td>
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